Purpose: To learn to drive on neighborhood streets where people live.

Predicted Practice Time: 30 minutes per repeat

Learning Space: A neighborhood with small roads and many intersections, some with stop signs, some without.

Key Concepts
Share these with your teen…

- Neighborhoods are low speed environments with unique risk characteristics.
- Your teen must alter his/her driving to drive slowly and carefully in neighborhoods.
- The biggest danger is the close proximity of children. Children are most comfortable in their home environment and most likely to cross the street without looking when they are near home.
- Parked cars, fences and landscaping reduce visibility at intersections.
- Street parking creates road entry blind spots between cars that allow children and pets to be in your path of travel with almost no warning.
- Speed bumps reduce car control when they are driven over too quickly.
- Intersections may or may not require four-way stops or any stops at all. Special care is required to determine that entering them is safe, especially when visibility is compromised.
- Many drivers don't use signals in neighborhoods.

Advice for Parents

Remind your driver of these things…

I will stop the learning activity if I believe you become distracted, angry or agitated.

Teaching Tips

It is not necessary to do this exercise in a familiar neighborhood. Any neighborhood will do, but newer neighborhoods (with wider streets) are less likely to present hazards. Older neighborhoods generally have thinner lanes, more on-street parking and more landscaping obstructions.

For now, coach safety, perfection will come later.

This is a time to make sure you have fun. It's the beginning of your driving adventure.

Learning Summary

Tasks can be considered accomplished when they are explained properly or done routinely (a minimum of three times without reminder.)

Task	Accomplished	Needs More Practice
• Understands hazard of intersections and drives accordingly	❏	❏
• Aware of places a person or animal might enter path of travel	❏	❏
• Uses signals early and consistently	❏	❏
• Avoids distractions and understands why	❏	❏
• Is aware of lane changers and blind spots	❏	❏
• Recognize most hazards	❏	❏
• Remained calm without distraction, anger, or agitation	❏	❏

Time spent on activity in minutes: